

## **GM@W Organizational Review Worksheet**

## **PF11: BALANCE**

**OBJECTIVE**: A work environment where there is recognition of the need for balance between the demands of work, family and personal life.

## What are the benefits of effectively addressing Balance?

- ✓ Greater staff satisfaction and morale
- ✓ Reduced staff stress and burnout
- ✓ Enhanced performance and productivity
- ✓ Reduced absenteeism and disability

## What information may be helpful to refer to or collect?

- Accurate records of time worked (including time worked outside of regular work times)
- Data on use of vacation time and accrued time off
- Absenteeism/leave data (e.g., sick leave, short- and long-term disability duration and rates)
- Data on costs, reasons and rates for benefits utilization

How would you describe your workplace/work unit? (select all that apply; this will help you answer questions below)

| Flexibility   |
|---|
| ☐ Flexible work arrangements, where possible (e.g., work from home, part-time work, job sharing)                                |
| <ul> <li>Opportunities to earn time off during peak work periods (e.g., to use during lower workload demand periods)</li> </ul> |
| ☐ Mechanisms to track employee usage of allotted time off (e.g., to ensure earned leave is used)                                |
| Supports  |
| ☐ Comprehensive benefits for employees and their families   |
| Personal and family supports through work (e.g., daycare, fitness facility access, health education)                            |
| ☐ Management exhibits and supports positive work-life balance behaviour   |



| Please answer the questions below with respect to your workplace:                                      | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree |
|--|----------------|----------------|-------------------|-------------------|
| 1. Our workplace encourages employees to take their entitled breaks                                    |                |                |                   |                   |
| (e.g., lunchtime, sick time, vacation time, earned days off, parental leave).                          | 4              | 3              | 2                 | 1                 |
| 2. Employees are able to reasonably balance the demands of work and personal life.                     | 4              | 3              | 2                 | 1                 |
| 3. Our workplace promotes work-life balance.   | 4              | 3              | 2                 | 1                 |
| 4. Employees can talk to their supervisors when they are having trouble maintaining work-life balance. | 4              | 3              | 2                 | 1                 |
| 5. Employees have energy left at the end of most workdays for their personal life.                     | 4              | 3              | 2                 | 1                 |

| PF1 GM@W Organizational Review Score (from above): (5 to 20 | PF1 | GM@W | Organizational | Review | Score | (from | above): |  | (5 to | 20 | )) |
|---|-----|------|----------------|--------|-------|-------|---------|--|-------|----|----|
|---|-----|------|----------------|--------|-------|-------|---------|--|-------|----|----|

PF1 GM@W Survey Score (if applicable, from the GM@W Survey Results): \_\_\_\_\_ (5 to 20)

Serious Concerns = 5 to 9 Significant Concerns = 10 to 13 Minimal Concerns\* = 14 to 16 Relative Strengths\*\* = 17 to 20

<sup>\*</sup> Although this is a Minimal Concern, it is important to attend to it and review the GM@W Organizational Review Results and the GM@W Survey Results for any additional or individual-identified areas of concern.

<sup>\*\*</sup> Although this is a Relative Strength, it is important to review the GM@W Organizational Review Results and the GM@W Survey Results for any additional or individual-identified areas of concern.



| If there is a difference between the <b>GM@W Organizational Review Score</b> and the <b>GM@W Survey Score</b> , what may be contributing to the difference (e.g., lack of knowledge or understanding, communication gaps)? |
|--|
|  |
|  |
| Do issues related to <b>Balance</b> present a greater risk to particular groups of employees (e.g., new employees, certain jobs, shift workers, etc.)?   |
|  |
|  |
| What are the strengths in your workplace in terms of <b>Balance</b> (e.g., what do you do well, what should you continue doing)?   |
|  |
|  |
| What could your workplace do to improve in this area (e.g., what could you do more of, what could you do less of)?   |
|  |
|  |
|  |
| Is further action required? ☐ YES ☐ NO   |
| If YES, see GM@W Suggested Responses: PF11   |